













NPQLTD	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
<b>National Seminar</b> <u>IDI</u>	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
<b>Chapter focus for the half term</b>	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Designing Effective Professional Development	Chapter 4: Utilising Well-Designed Frameworks	Chapter 5: Internal and External Expertise	Chapter 6: Effective Teaching	
<b>Asynchronous Independent Study</b> Module A – ‘Learn that...’	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	15–20 hours (Approx.)
<b>Local Seminar</b> <u>Delivery Partners</u>	Local Seminar 1  * First seminar in person 2 HRS	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
<b>Asynchronous Independent Study</b> Module B – ‘Learn how to...’	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
<b>Application of learning case study</b> Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
<b>Local Workshop</b> <u>Delivery Partners</u>		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours