













NPQLBC	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
National Seminar <u>TDI</u>	National Seminar 1 		National Seminar 2 		National Seminar 3 		4.5 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Enabling Conditions for Good Behaviour	Chapter 4: Complex Behavioural Needs	Chapter 5: Teaching and Pedagogy	Chapter 6: Professional Development	
Asynchronous Independent Study Module A – <i>'Learn that...'</i>	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	15–20 hours (Approx.)
Local Seminar <u>Delivery Partners</u>	Local Seminar 1  * First seminar in person 2 HRS	Local Seminar 2 	Local Seminar 3 	Local Seminar 4 	Local Seminar 5 	Local Seminar 6 	9.5 hours
Asynchronous Independent Study Module B – <i>'Learn how to...'</i>	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
Local Workshop <u>Delivery Partners</u>		Local Workshop 1 		Local Workshop 2 		Local Workshop 3 	12 hours