

For existing or aspiring CPD leaders

TDT ASSOCIATE QUALIFICATION IN CPD LEADERSHIP

The **Associate Qualification in CPD Leadership** is a 8-month intensive blended course designed to nurture future school and national champions of professional development.

Participants will critically engage with leading research and experience best practice first-hand, creating a robust CPD plan for their setting informed by their organisational needs.

Take the qualification to:

- Cultivate confident and transformative CPD leadership in your school using a plan based on leading research, the DfE CPD Standards and best international practice around CPD
- Identify and successfully embed carefully-designed changes, powered by the growth of your people, that make your existing improvement plans work more effectively
- Raise teacher morale and staff retention through prioritising workforce development to become an employer of choice
- Become a local and national Champion of professional development.

What the programme covers

- Timing and structure of CPD
- Commissioning and engaging with expertise
- Creating a framework for evaluation to measure the impact of CPD
- Design CPD with impact
- Fostering an effective culture for teacher learning
- Developing your senior and middle leadership teams
- Creating route maps for career development
- Lead effective change

Apply now for our 2023-24 cohort find out more >



Who is it for?

The qualification is aimed at existing and aspiring CPD leaders in schools, Trusts or Teaching Alliances Our previous successful associates include:

Assistant Headteachers, Headteachers, Vice Principals, Heads of Teaching and Learning, CPD Leads, Deputy Headteachers, Teaching School Directors, Directors of Learning, Subject Heads.

What is involved?

Training for the associate qualification includes:

- ◆ Flexible asynchronous learning
- ◆ 3 live webinars with networking opportunities
- ◆ Individual coaching support
- ◆ Around 50 hours of study
- ◆ A half-day visit to another school, which participants arrange themselves
- ◆ An in-school project to evaluate and refine the leadership, culture and process of CPD within your school
- ◆ Production of a 7000-word portfolio
- ◆ Ongoing online supervision support

Participants will be supported to create a CPD plan for 2022/23 aligned with leading research, the DfE CPD standards and best international practice around CPD.

What does the curriculum cover?

Review of the literature

Explore the research behind effective professional learning - including the design and leadership of CPD, as well as current approaches to performance management.

Review of your organisation

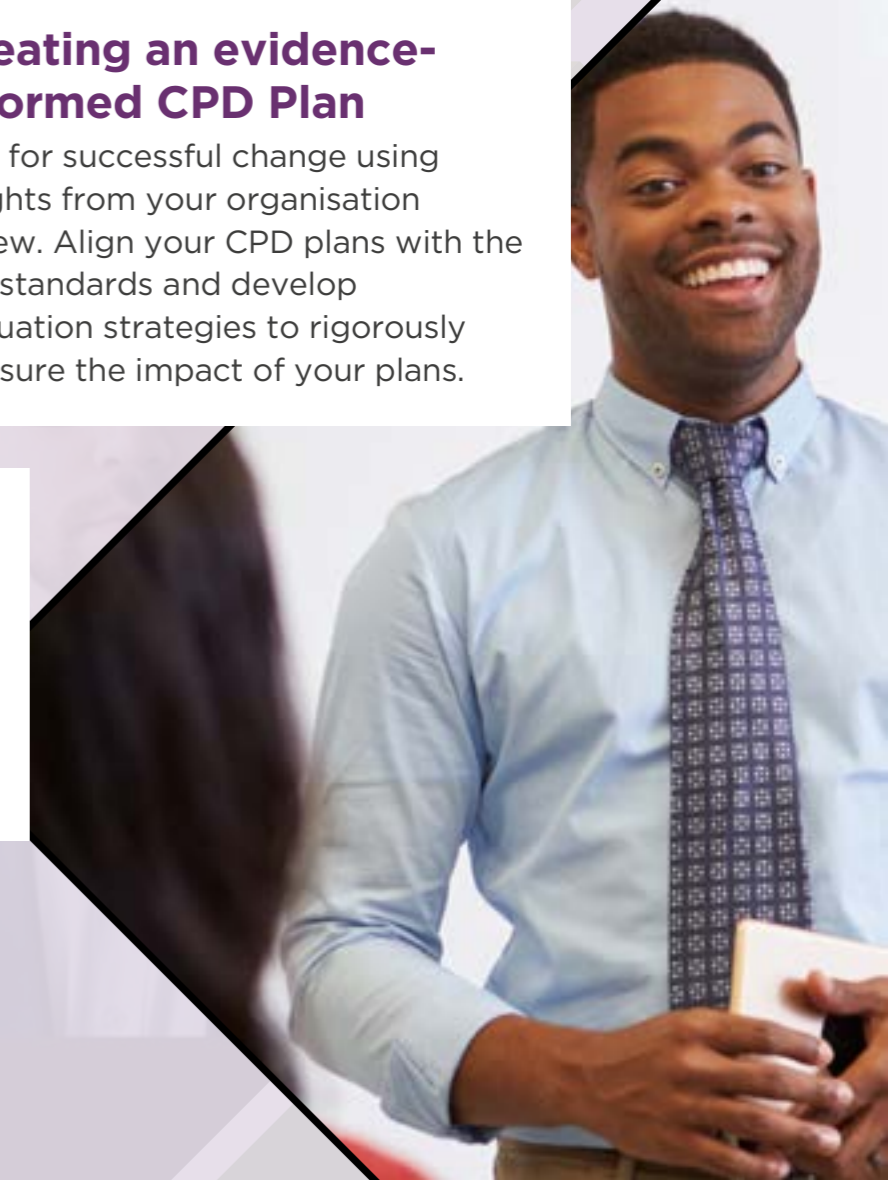
Explore how to review the effectiveness of a school or organisation's culture, process and leadership of CPD and prepare for future, successful change. See practical examples of good practice and visit other schools

Creating an evidence-informed CPD Plan

Plan for successful change using insights from your organisation review. Align your CPD plans with the DfE standards and develop evaluation strategies to rigorously measure the impact of your plans.

Become a champion of CPD

Learn about opportunities available to champion CPD locally and nationally when you join our growing network of Associates.



Cost

TDT Network member schools	£995
Non-member schools	£1,495

Dates

Cohort 10 will commence in November 2023

Day 1 (Face to Face):	Wednesday 1st November 2023
Day 2:	Wednesday 6th December 2023
Day 3:	Wednesday 6th March 2024

How to apply

Visit www.tdtrust.org/cpd-leadership-course and complete the application form or call **020 3961 6794**

“As Headteacher it has allowed me to improve my understanding of what is required of an effective CPD curriculum for staff in our Academy. Having the SLT lead for CPD alongside me has been really powerful. It allowed us time to reflect together, away from the business of the school day, on a crucial part of our leadership work. It also allowed us to formulate a vision for the future together, which we can now take forwards into the new academic year and grow and develop.”

Simon Eccles, Headteacher, St Mary’s Catholic Academy

“I’m a massive advocate for the associate programme and I’m looking to be able to send some more of our staff on it just so they’re exposed to the brilliance and the research, which is a really important thing. I can’t praise the programme enough!”

**Tom Manthorpe, School Leader:
Teaching, Henry Box School**

“I’m really enjoying the course! It’s so well-designed and I like the way it utilises blended learning and gets us to read and reflect so much before the first session.”

**David Marshall, Thinking School
Coordinator, Notting Hill Prep,**

