

# TDT NETWORKS ANNUAL CONFERENCE

part of Smart, Heart, Humble Week 2022

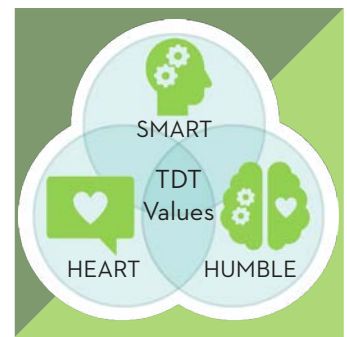
[Book your tickets](#)

The TDT Network is a community of schools dedicated to developing and striving towards world-class, evidence-informed professional learning and for the past 10 years this flagship event has offered a rare opportunity for like-minded CPD leaders to come together to collect new ideas and collaborate strategically about teacher development.

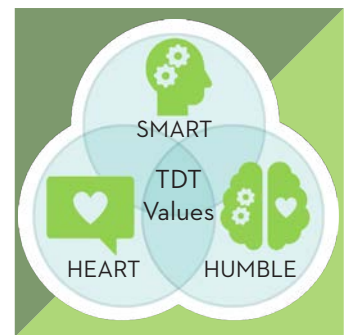
For the team, this is also one of our favourite events of the year. Though we host several fantastic shorter events across the year on specific themes (including Performance Management and CPD providers), this extended conference and its collectively-driven content offers something different. First and foremost, this is a platform for member schools to showcase their work and commitment to CPD leadership and programme development on a national scale. It gives us a chance to bring together all the insights schools and course participants have been developing on CPD strengths and needs since September and create a space for collective reflection on the year past to refine plans for the year ahead.

We're delighted that with the expansion of the TDT Network to include not only members and associates, but delivery partners, facilitators and participants of our brand new NPQ suite, this year's TDT Network Annual Conference will bring even more opportunity for networking and contextualising of plans.

This year's conference celebrates 10 years of TDT and will once again take place virtually over Zoom conferencing. We were delighted that so many colleagues were able to join us in 2021 in this way and look forward to seeing this again to mark this wonderful milestone.

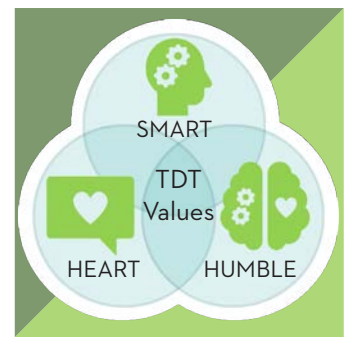


Time	Session Information	Duration
	<b>The TDT Mission</b>	
9.15am	<b>Welcome</b>	5 mins
9.20am	<b>Introductions to fellow TDT Network colleagues</b> <ul style="list-style-type: none"> <li>■ Meet other delegates</li> <li>■ Share key items from CPD planning and calendars for 2022</li> <li>■ Welcome support and challenge</li> </ul>	10 mins Breakout
9.30am	<b>TDT and The CPD landscape, from 2012 to Now</b>  <i>David Weston, CEO</i>	15 mins
9.45am	<b>Panel: Wellbeing in Schools</b>  <i>Chaired by Gareth Conyard, Director of Education</i> <i>Featuring Kat Howard, TDT Expert Advisor and Sinead McBrearty,</i> <i>Chief Executive Officer, Education Support</i>	30 mins plus 10 mins Breakout
10.30pm	<b>Break</b>	10 mins

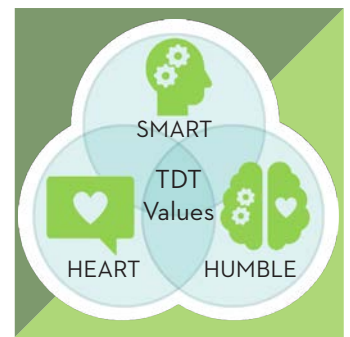


Time	Session Information	Duration
<b>Sharing Developments in Practice</b>		
10.45am	<p><b>Option 1: Leading Middle Leader</b></p> <p><i>Rachel Ball, Assistant Principal (T&amp;L) at Co-op Academy Walkden</i>  <i>Laura Masson, Head of School at Ashdown Primary School</i></p> <p><i>Recommended for Delivery Partners, Senior and Executive Leaders, including current, new and aspiring CPD Leads</i></p> <p><b>Option 2: Leading from the Middle</b></p> <p><i>Sarah Dunsby, Head of Geography at Bushey Meads School</i></p> <p><i>Recommended for Middle Leaders, including participants of specialist NPQs</i></p>	45 mins
11.30am	<p><b>Option 1: Collaboration Readiness</b></p> <p><i>Sara Marshallsay, Head of School at Uckfield College</i>  <i>Michael Dillon, Headteacher at Birch Hill Primary School</i></p> <p><i>Recommended for colleagues in schools where informal collaboration is common, but teachers are not yet confident with challenge or formal models are not yet established</i></p> <p><b>Option 2: Evaluating Collaborative Learning</b></p> <p><i>Alan Eathorne, TDT Associate and Headteacher at Husbands Bosworth CE Primary</i>  <i>Kate Balding, Assistant Headteacher at Kingswood Academy Hull</i></p> <p><i>Recommended for colleagues in schools where a formal model of reflective collaboration is in use, such as pedagogical (instructional) coaching or collaborative enquiry such as Lesson Study</i></p>	45 mins

12.15pm	<b>Lunch</b>	10 mins
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Time	Session Information	Duration
	<b>Sharing Developments in Practice (continued)</b>	
12.45pm	<p><b>Option 1: Accessing Research</b></p> <p><i>Nicola Cole, Assistant Head (T&amp;L) at Longdendale High School</i></p> <p><i>Recommended for colleagues in schools who are looking to introduce or improve research criticality beyond leadership</i></p> <p><b>Option 2: Translating Research</b></p> <p><i>Alex Beauchamp, Lead Practitioner at Hunter's Bar Junior School</i>  <i>Nicola Yates, Director of the Wider Curriculum, Dronfield Henry Fanshawe School</i></p> <p><i>Recommended for colleagues in schools looking to further develop adaptive practice and use of expertise tightly linked to evidence</i></p>	45 mins
1.30pm	<p><b>Sensemaking Guidance</b></p> <p><i>Paula Delaney, Head of Content</i></p>	20 mins
1.50pm	<b>Break</b>	10 mins



Time	Session Information	Duration
	<b>Sensemaking and Planning</b>	
12.45pm	<p><b>Responsive Keynote: Creating a Climate for Implementation</b></p> <p><i>Heena Dave, Curriculum Designer</i></p> <p><i>How do we create a leadership environment and school climate that is conducive to good implementation? From the lens of the Education Endowment Foundation's A School's Guide to Implementation, this keynote will explore the complexity school leaders are faced with during school improvement and how an adaptive approach to school climate can be intentionally cultivated to create the foundations for effective implementation.</i></p>	45 mins
1.30pm	<p><b>Sensemaking with Network colleagues</b></p> <p><i>Using principles of sensemaking and considering insights from today's content, colleagues will reflect, discuss, challenge, and refine next steps together</i></p>	20 mins
	<b>Conference Close</b>	

**More speakers to be announced!**