

For existing or aspiring mentors and lead practitioners

TDT PEDAGOGICAL COACHING

Training
available
now!

The TDT **Pedagogical Coaching** training is designed to equip leading practitioners in your school with coaching skills, tools and resources to support colleagues in setting goals to improve pupil outcomes, and provide non-judgemental and developmental feedback to help them achieve these.

Pedagogical Coaching is a high impact, direct form of professional development. It is based on a partnership of equals where goals are co-decided.

Book this training to:

- Cultivate a Pedagogical Coaching culture in your school, based on leading research and best international practice.
- Prepare mentors for the implementation of the Early Career Framework (ECF).
- Improve outcomes for pupils, particularly the most disadvantaged, through effective teacher development.
- Provide opportunities for experienced practitioners to share their expertise, support the development of others and develop their own practice.

What the programme covers

- An overview of Pedagogical Coaching principles and its place in the wider context of professional development.
- Skills required for Pedagogical Coaching.
- Tools and resources to implement a Pedagogical Coaching approach.
- Structuring and implementing a Pedagogical Coaching approach.
- Evaluating the impact of Pedagogical Coaching.



**Training available now
-find out more >**

Who is it for?

This training is designed for existing and aspiring mentors, middle leaders, CPD Leads, or lead practitioners with recognised expertise in teaching and learning. Previous participants include: Subject and Phase Leads, Literacy and Numeracy Leads, Upper Pay Scale staff, Assistant Headteachers, Lead Practitioners, Mentors.

Who are the course leaders?

The course is led and facilitated by TDT Expert Advisors including Sharon Ealing and Concettina Johnson and facilitated by our central support team.

Sharon Ealing was previously a Lead practitioner at Coleshill Heath Primary school in Solihull where she lead Professional learning, Development and Research. Sharon has held a number of positions within Senior leadership, including as a Deputy Head. She has taught in both mainstream and specialist settings as well as teaching in North Carolina.

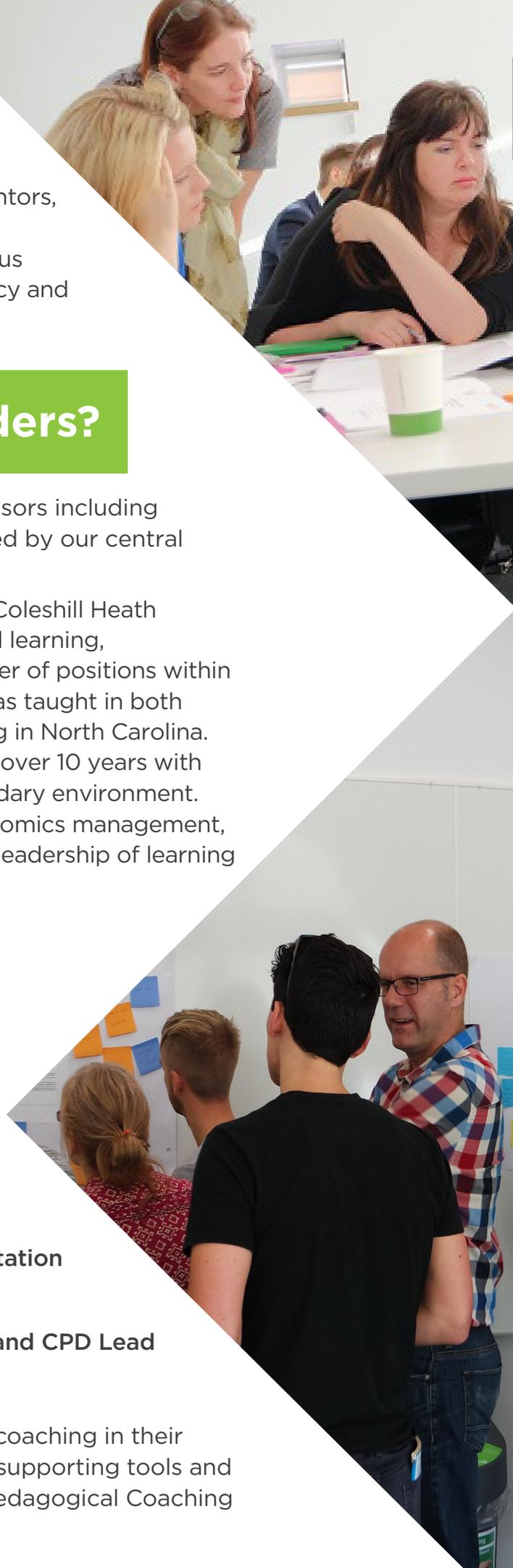
Concettina Johnson has been a qualified teacher for over 10 years with leadership experience in both the primary and secondary environment. Even though her background is in Business and Economics management, the majority of her experience is firmly rooted in the leadership of learning and CPD.

What is involved?

Training in Pedagogical Coaching includes:

- ◆ 3 face-to-face workshops, *in your school*
- ◆ Using and adapting resources to suit your school context
- ◆ Gap tasks and guided reflective activities
- ◆ Support for CPD Lead to prepare for implementation
- ◆ Access to online learning platform
- ◆ Email and telephone coaching for participants and CPD Lead
- ◆ Ongoing online supervision support

Participants will be supported to create a vision for coaching in their setting and will be prepared to implement this with supporting tools and resources. CPD Leads will be supported to ensure Pedagogical Coaching is implemented to have maximum impact.



What do the three workshops cover?

Workshop 1

Introduction To Coaching Skills

Pedagogical Coaching Pre-study: reading and videos around professional development research and coaching in schools.

Participants will be introduced to the principles of Pedagogical Coaching and its place in the wider context of professional development. Participants will practise skills to be able to hold effective coaching conversations including; active listening, asking open questions, paraphrasing and summarising.

Gap tasks: practising skills and completing a self coaching task using the Early Career Framework.

Workshop 2

Pedagogical Coaching Processes and Tools

Participants will practise using a framework for coaching conversations and holding coaching conversations, using specific pedagogical coaching tools and reviewing the pedagogical coaching process.

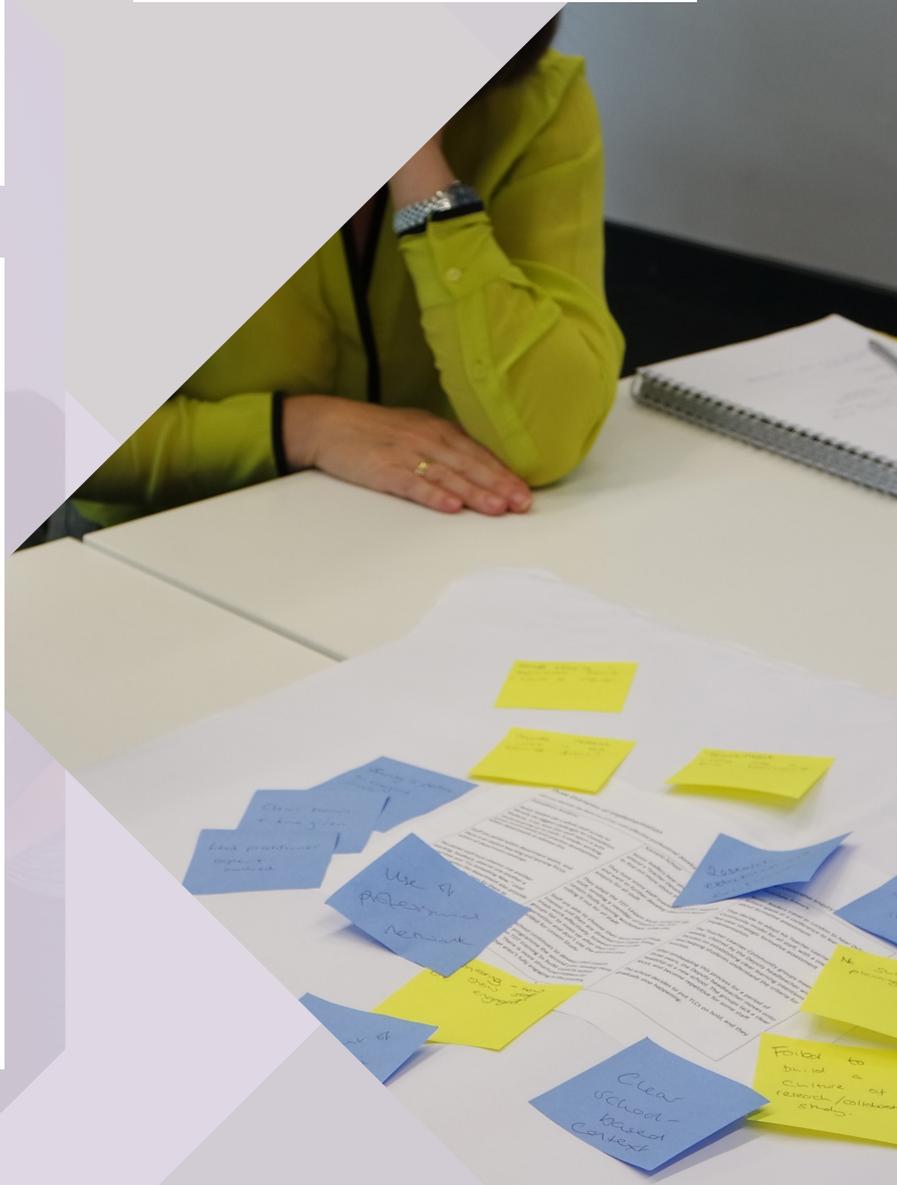
Gap tasks: Practise using pedagogical coaching tools and carrying out a pedagogical coaching cycle, completing guided reflections.

Workshop 3

Implementing a Pedagogical Coaching Approach

Participants will apply change management principles to plan to implement pedagogical coaching in the school, creating a vision for coaching in the school and planning evaluation measures.

Participants will be equipped to use a reflective journal to sustain and refine their practice following the workshop training.



Cost

For up to 8 colleagues in your school or Trust*

| | |
|----------------------------|-------------|
| TDT Network member schools | from £3,500 |
| Non-member schools | from £4,000 |

Dates

We suggest the training takes place over two terms to allow for practise and reflection in between workshops. A suggested timeframe is:

| | |
|-------------|---------|
| Workshop 1: | Week 1 |
| Workshop 2: | Week 4 |
| Workshop 3: | Week 15 |

* training for more than 8 participants will require two facilitators at an additional cost

Register your interest
Complete [this form](#) or call 020 3961 6794

TDT Network Members will receive **priority** booking for training in the **2022/23** academic year.

“Working with a pedagogical coach has given me the support and confidence to try new things to help my pupils. Being able to have honest conversations, in a non-judgemental environment has really helped improved the effectiveness of my teaching.”

Primary School Teacher, Ipswich

“The tone, pitch, tasks, quality of the content and delivery were spot on. We all found it incredibly useful and inspiring”

**Secondary School Assistant
Headteacher, Cheltenham**



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