

For teachers and leaders wanting to engage in research-informed practice and raise their pupil outcomes

TDT COLLABORATIVE ENQUIRY TRAINING

Training
available
now!

The **NEW** TDT Collaborative Enquiry courses have been designed to support both school leaders and teachers to successfully implement Collaborative Enquiry in their schools, to engage in practitioner research and work with colleagues to critically reflect on and refine practice.

Book this training to:

- Improve outcomes for pupils, particularly the most disadvantaged, through effective teacher development
- Cultivate a culture of collaboration, enquiry and critical reflection built on high quality professional conversations
- Develop a research informed approach to teaching and learning
- Provide opportunities for colleagues to share best practice and develop collective expertise

What the programmes cover:

- Overview of the Collaborative Enquiry cycle, based on the principles of Lesson Study, and its place in the wider context of professional development
- How to cultivate a culture of collaboration in our schools/ departments and enable effective professional learning conversations
- Designing and implementing a collaborative enquiry project
- Tools and resources to establish a collaborative enquiry approach in your context
- Evaluating the impact of Collaborative Enquiry
- Sharing and disseminating enquiry outcomes

**Training available now
-find out more >**

Which course is right for me?

Leading Collaborative Enquiry

Suitable for **senior and middle leaders** looking to:

- Understand the mechanics of the Collaborative Enquiry model and
- learn how to successfully implement it across their school, departments or phase.

Participants will:

- Explore each component of the Collaborative Enquiry cycle
- Learn how to foster a whole-school culture of collaboration
- Learn how to foster a culture of teacher enquiry and research-driven professional learning
- Understand how to enable effective professional conversations amongst staff.

Gap task and asynchronous learning will provide opportunities for colleagues to:

- Reflect on CPD leadership, use of research, collaboration and culture in their settings
- Engage in relevant wider reading around CPD leadership and to 'lay the groundwork' for the successful implementation of Collaborative Enquiry.

Collaborative Enquiry in Practice

Suitable for **middle leaders and teachers** looking to:

- Implement and engage in Collaborative Enquiry
- Gain a deeper understanding of each component of the Collaborative Enquiry cycle
- Engage in practitioner research and work with colleagues to critically reflect on practice.

Participants will:

- gain a solid understanding of how the Collaborative Enquiry process works
- understand how to collaborate effectively with others and how to engage with research in a meaningful way

Gap task and asynchronous learning will provide opportunities for colleagues to:

- Practice and reflect on, each phase of the Collaborative Enquiry model alongside the course, with the guidance and support of a facilitator.



Who are the course leaders?

The course is led and facilitated by our Network Learning Lead, Amit Chadda and supported by our central team.

Amit Chadda is Network Learning Lead at the Teacher Development Trust, the national charity for effective CPD in schools and colleges. Amit has worked in middle and senior leadership roles including Assistant Headteacher, Head of Sixth Form, Curriculum Manager for Performing Arts and Head of Music. He brings expertise in professional development, coaching and mentoring, curriculum design as well as pastoral and safeguarding systems. Amit has coached and supported teachers across a range of schools, subjects and phases and he is particularly interested in developing and nurturing teachers and leaders through research and values driven methods.



What is involved?



Both Collaborative Enquiry courses include:

- ◆ 3 live webinar training sessions (3 hours per session)
- ◆ Asynchronous learning accessed via our virtual learning platform, *TDT Learn* (8 hours)
- ◆ Adapting tools and resources to suit your school context
- ◆ Gap tasks and guided implementation activities
- ◆ Email support and ongoing guidance

Participants on the 'Collaborative Enquiry' in Practice course will be supported to design and implement an enquiry cycle in their setting alongside the course.

Cost

For up to 12 colleagues in your school or Trust*

TDT Network member schools	from £3,500
Non-member schools	from £4,000

Dates

We suggest the training takes place over two terms to allow for implementation activities in between workshops. A suggested timeframe is:

Workshop 1:	Week 1
Workshop 2:	Week 8
Workshop 3:	Week 16

* training for more than 12 participants will require two facilitators at an additional cost

Register your interest

Complete [this form](#) or call **020 3961 6794**

TDT Network Members will receive **priority** booking for training in the **2022/23** academic year, **register your interest** now!



"Through this work with the TDT we have established a proactive culture of professional dialogue within my team where all staff welcome feedback and contribute to each other's development."
**Primary Phase Lead School Teacher,
Plymouth**

"I've noticed a huge shift in my confidence with presenting and talking to all staff and in trying new activities in my classroom."
Primary Phase Lead, Chester

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