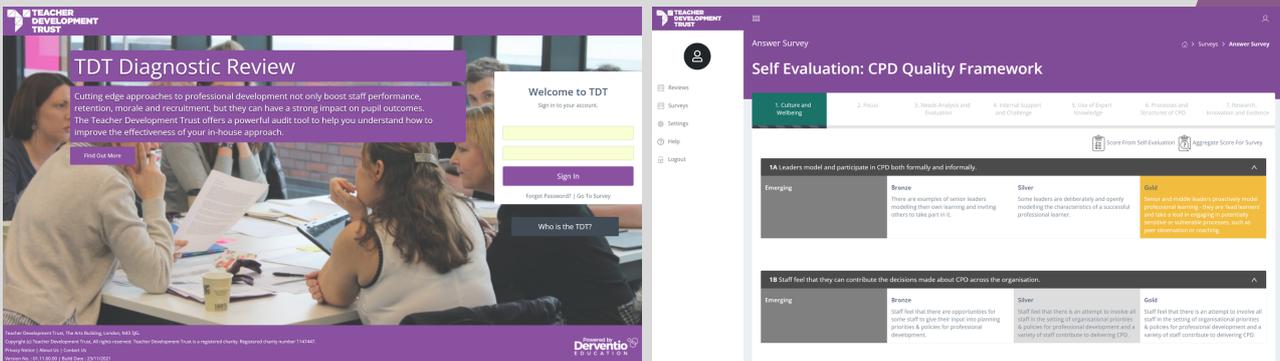


DIGITAL REVIEW GUIDE

TDT's unique CPD diagnostic process (often referred to as the "CPD Audit"), is designed to help leaders assess the quality and culture of professional learning within a school or group of schools, providing clear direction for improvement and impact. The in-depth, developmental and collaborative process uses an evidence-based framework underpinned by practices from the most effective schools.

All Network Members have access to the Digital Tool which supports this process. You can start your digital review of your practice whenever you like, though we recommend completing this within the first three months of your membership year to maximise resources and support available.



The image displays two screenshots of the TDT Diagnostic Review digital tool. The left screenshot shows the 'Welcome to TDT' login page, which includes a 'Sign in' button and a 'Who is the TDT?' link. The right screenshot shows the 'Self Evaluation: CPD Quality Framework' survey interface, which features a progress bar and a table of evaluation criteria with 'Emerging', 'Bronze', 'Silver', and 'Gold' levels.

Criteria	Emerging	Bronze	Silver	Gold
1A. Leaders model and participate in CPD both formally and informally.		There are examples of senior leaders modelling their own learning and inviting others to take part in it.	Some leaders are deliberate and openly modelling the characteristics of a successful professional learner.	Senior and middle leaders proactively model professional learning. They are staff learners and take a lead in engaging in, promoting, and evaluating learning practices, such as peer observation or coaching.
1B. Staff feel that they can contribute the decisions made about CPD across the organisation.		Staff feel that there are opportunities for them to give their input into planning priorities & policies for professional development.	Staff feel that there is an attempt to involve all staff in the setting of organisational priorities & policies for professional development and a variety of staff contribute to delivering CPD.	Staff feel that there is an attempt to involve all staff in the setting of organisational priorities & policies for professional development and a variety of staff contribute to delivering CPD.

Your digital review can be used to benchmark and highlight areas of strength and development to inform the next steps for your CPD provision. On completion, please do get in touch to arrange a call and receive some personalised advice based on your findings. You should also visit the Network Portal where you can find relevant resources, research and advice against each section of the review framework.

Self-Evaluation

1-2 hours for the CPD Leader: On accessing the Diagnostic Tool to carry out your Self-Evaluation, you will be presented with seven sections for review, each of which contain statements for you to select Emerging, Bronze, Silver or Gold against, with examples of what this looks like in practice. Carrying this element out as a group of two or more provides additional opportunity for support and challenge to your thinking.

Using the login details provided in your Welcome email, log in to complete or update your self-evaluation at review.tdtrust.org.

If you are unable to access the site, contact us immediately at network@tdtrust.org or on +44 (0)20 3961 6794.

Anonymous Staff Survey

10-15 minutes per colleague: The survey will adjust to roles and answers are anonymous. This element should help you to identify whole staff impressions of your professional development provision. Set time aside for this in a staff meeting for maximum return. Alternatively, we are happy to provide an email template to forward to colleagues explaining the process and the value of their input.

The survey can be completed on any browser, and staff will not need login details to access this. Staff should select their school and role type so the questions seen are relevant to their experience.

Share your unique link with staff.

Due a CPD Diagnostic Review?

We recommend that members complete a TDT Coach supported CPD Diagnostic Review in their first year of membership and a minimum of every two years thereafter to support planning and benchmark progress. Get in touch with our Network Programmes Lead if you think you are due to book this in.