

For teachers wanting to engage in research-informed practice and raise their pupil outcomes

# TDT COLLABORATIVE ENQUIRY TRAINING

Training  
available  
now!

The TDT **collaborative enquiry** training is designed to equip teachers to design and implement collaborative enquiry in their school.

Participants will be supported to carry out an enquiry with colleagues over at least two terms.

This training provides an opportunity for participants to engage in practitioner research and work with colleagues to critically reflect on practice.

## Book this training to:

- Improve outcomes for pupils, particularly the most disadvantaged, through effective teacher development
- Cultivate a culture of enquiry and critical reflection built on high quality professional conversations
- Develop a research informed approach to teaching and learning
- Provide opportunities for colleagues to share best practice and develop collective expertise

## What the programme covers

- Overview of principles of collaborative enquiry and its place in the wider context of professional development
- Designing and implementing a collaborative enquiry project
- Tools and resources to establish a collaborative enquiry approach in your context
- Evaluating the impact of collaborative enquiry
- Sharing and disseminating enquiry outcomes



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## Who is it for?

This training is aimed at practitioners interested in engaging with educational research and working collaboratively with colleagues to critically reflect on teaching and learning practice. A range of teaching experience is encouraged, this individualised approach to professional development is as powerful for novice and expert teachers.

## Who are the course leaders?

The course is led and facilitated by our Training Programme Lead, Bethan Hindley and TDT Expert Adviser Kathryn Morgan.

**Bethan Hindley** is Training Programme Lead at the Teacher Development Trust, the national charity for effective CPD in schools and colleges. A former maths and economics teacher, she now leads on the Trust's courses and works with head teachers and leaders across the UK to improve the quality of their processes for staff professional learning.

**Kathryn Morgan** is an Expert Advisor for TDT. Kathryn was a former Director of Teaching and Learning at an Academy Trust, former Associate Dean of Learning Design at Ambition Institute and a lead Fierce Conversations coach.

## What is involved?

**Training in collaborative enquiry includes:**

- ◆ 3 face-to-face workshops, *in your school*
- ◆ Adapting tools and resources to suit your school context
- ◆ Gap tasks and guided implementation activities
- ◆ Access to online learning platform
- ◆ Email and telephone coaching
- ◆ Ongoing online supervision support

Participants will be supported to design and implement an enquiry cycle and reflect on sharing this practice more widely with supporting tools and resources.



# What do the three workshops cover?

## Workshop 1

### Introduction to collaborative enquiry

Participants will be introduced to the principles of collaborative enquiry and its place in the wider context of professional development.

Participants will prepare to carry out a diagnostic lesson to carefully identify pupil needs to focus the collaborative enquiry on.

**Gap tasks:** Carry out diagnostic lesson and reflect on findings

## Workshop 2

### Collaborative enquiry in practice

Participants will share findings from the diagnostic lesson and will use these to create an enquiry question and prepare to plan a research lesson. Practical guidance on evaluation will be provided to support with planning the research lesson.

**Gap tasks:** Plan and carry out research lesson, and reflect on findings.

## Workshop 3

### Sharing and sustaining collaborative enquiry

Participants will be supported to share the outcomes of their collaborative enquiry and explore how they can further sustain enquiry in their own context.



## Cost

For up to 12 colleagues in your school or Trust\*

TDT Network member schools	from £3,500
Non-member schools	from £4,000

## Dates

We suggest the training takes place over two terms to allow for implementation activities in between workshops. A suggested timeframe is:

Workshop 1:	Week 1
Workshop 2:	Week 8
Workshop 3:	Week 16

\* training for more than 12 participants will require two facilitators at an additional cost

## Register your interest

Complete [this form](#) or call **020 3961 6794**

**TDT Network Members** will receive **priority** booking for training in the **2020/21** academic year, **register your interest** now!



*"I've noticed a huge shift in my confidence with presenting and talking to all staff and in trying new activities in my classroom."*  
**Secondary School Teacher, Plymouth**

*"Through this work with the TDT we have established a proactive culture of professional dialogue within my team, where all staff welcome feedback and contribute to each other's development."*  
**Primary Phase Lead, Chester**

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