

For existing or aspiring CPD leaders

TDT ASSOCIATE QUALIFICATION IN CPD LEADERSHIP

Next course
starts
February
2020

The **Associate Qualification in CPD Leadership** is a 6-month intensive course designed to nurture future school and national champions of professional development.

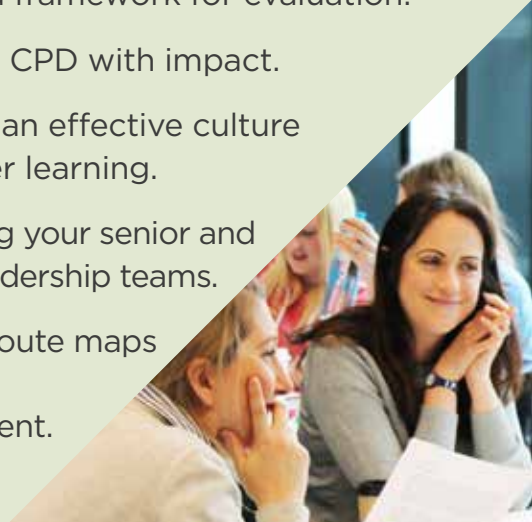
Participants will critically engage with leading research and experience best practice first-hand, creating a robust CPD plan for 2020/21 that aligns with the DfE CPD Standards.

Take the qualification to:

- Cultivate transformative CPD leadership in your school using a plan based on leading research, the DfE CPD Standards and best international practice around CPD
- Raise teacher morale and staff retention through prioritising workforce development to become an employer of choice
- Improve outcomes for students, particularly the most disadvantaged, through effective teacher development
- Become a local and national Champion of professional development.

What the programme covers

- Timing and structure of CPD.
- Commissioning and engaging with expertise.
- Creating a framework for evaluation.
- Designing CPD with impact.
- Fostering an effective culture for teacher learning.
- Developing your senior and middle leadership teams.
- Creating route maps for career development.



**Apply now for our next cohort –
find out more >**

Who is it for?

The qualification is aimed at existing and aspiring CPD leaders in schools. Our previous successful associates include: Assistant Headteachers, Headteachers, Vice Principals, Heads of Teaching and Learning, CPD Leads, Deputy Headteachers, Teaching Academy Directors, Directors of Learning, Subject Heads.

Who are the course leaders?

The course is co-led by our Chief Executive, David Weston and School Programme Leader, Bethan Hindley.

David Weston is the founder and Chief Executive of the Teacher Development Trust, and the Chair of the Department for Education's Teacher Development Expert Group. He is an author and former secondary maths and physics teacher. David is a Founding Fellow of the Chartered College of Teaching and sits on the College's Council.

Bethan Hindley is School Programme Leader for the Teacher Development Trust, the national charity for effective CPD in schools and colleges. A former maths and economics teacher, she now leads on the Trust's courses and works with head teachers and leaders across the UK to improve the quality of their processes for staff professional learning.

What is involved?

Training for the associate qualification includes:

- ◆ 3 days of face-to-face teaching in London
- ◆ Email and telephone coaching
- ◆ Around 35 hours of reading and self-study
- ◆ A half-day visit to another school, which participants arrange themselves
- ◆ An in-school project to evaluate and refine the leadership, culture and process of CPD within your school
- ◆ Production of a 7000-word portfolio
- ◆ Ongoing online supervision support

Participants will be supported to create a CPD plan for 2020/21 and demonstrate how it aligns with leading research, the DfE CPD Standards and best international practice around CPD.

What do the 3 teaching days cover?

Teaching Day 1

Introduction To Key Principles

CPD Qualification course Pre-study: reading around professional development research including the work of key international figures such as Philippa Cordingley, Helen Timperley and Viviane Robinson.

Participants will explore the research behind effective professional learning – both process and leadership. This will include analysis of current approaches to performance management.

Intersession task: A critical review of the research. Evaluation of current plans and approaches and background research reading.

Teaching Day 2

Implementing Change

Participants will explore how to evaluate the effectiveness of a school's culture, process and leadership of CPD. They will identify the priorities for their CPD plans. They will explore practical examples of good practice from other schools.

Intersession work: Carry out evaluation. Complete draft 1 for 2020/21 CPD plan. Supported to engage with further theory and visit other schools.

Coaching Conversation And Visit: Participants will carry out a visit and will arrange a coaching call with a TDT Associate (previous course participant) or Course Leader to support their work.

Teaching Day 3

Finalising Portfolio and Becoming a CPD Champion

Participants will be supported to finalise their CPD plans and to align them with the DfE CPD Standards. Participants will also develop evaluation strategies to rigorously measure the impact of the CPD plans. Finally, participants will consider how they can become local and national champions of CPD!

Draft and Final Submission

Participants will submit a full portfolio draft for review for a Summer Term 2020 deadline. Final submission date will be set during the Autumn Term, 2019.



Cost

TDT Network member schools	£995
Non-member schools	£1,495

Dates

Next course: Cohort 5, starting February 2020

Teaching Day 1: Thursday 27th February 2020

Teaching Day 2: Thursday 26th March 2020

Teaching Day 3: Thursday 11th June 2020

Application deadline: Friday 31st January 2020

How to apply

Visit www.tdtrust.org/aql for an application pack or call 020 3961 6794

“The course has been really helpful for us as colleagues. As Headteacher it has allowed me to improve my understanding of what is required of an effective CPD curriculum for staff in our Academy. Having the SLT lead for CPD alongside me has been really powerful. It allowed us time to reflect together, away from the business of the school day, on a crucial part of our leadership work. It also allowed us to formulate a vision for the future together, which Elizabeth can now take forwards into the new academic year and grow and develop.”

Simon Eccles, Headteacher and Elizabeth Horne, St Mary’s Catholic Academy

“Research has given us a common language and has enabled me to look at priorities strategically, rather than operationally which has previously been the case.”

Gemma Barber, Cross Phase Lead, Diocese of St Albans Multi Academy Trust

“Carrying out my audit was a valuable experience, giving me greater insight into how my school functions, and that, together with an inspiring school visit, crystallised my aspirations for CPD in my school.”

Sarah Goodfellow, Head of Chemistry, St George’s College, Weybridge

