

TDT ASSOCIATE QUALIFICATION IN CPD LEADERSHIP

We're seeking the next generation of teaching, learning and CPD Leadership champions...

Aimed at existing and aspiring CPD leaders, this intensive 6 month course is taught by our Chief Executive, David Weston and School Programme Leader, Bethan Hindley and includes 3 days of face-to-face teaching plus email and telephone coaching.

The programme is challenging, highly developmental and aims to identify future school and national champions of professional development.

In order to achieve TDT Associate status, you will be supported to create a CPD plan for 2020/21 and demonstrate how it aligns with leading research, the DfE CPD Standards and best international practice around CPD.

WHAT WILL BE COVERED?

- ◆ Timing and structure of CPD
- ◆ Commissioning and engaging with expertise
- ◆ Creating a framework for evaluation
- ◆ Designing CPD with impact
- ◆ Fostering an effective culture for teacher learning
- ◆ Developing your senior and middle leadership teams
- ◆ Creating route maps for career development

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The course has been really helpful for us as colleagues. As Headteacher it has allowed me to improve my understanding of what is required of an effective CPD curriculum for staff in our Academy. Having the SLT lead for CPD alongside me has been really powerful.

It allowed us time to reflect together, away from the business of the school day, on a crucial part of our leadership work. It also allowed us to formulate a vision for the future together, which Elizabeth can now take forwards into the new academic year and grow and develop.”

Simon Eccles, Headteacher and Elizabeth Horne, St Mary's Catholic Academy

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I spent all day surrounded by CPD Leaders... a room full of support and energy for our respective staff teams and the power of collaboration!”

Ben Wilcox, Assistant Headteacher at The Magna Carta School

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Informative and thorough. Excellent opportunity to collaborate, share best practice and ideas. Thank you!”

Stephen Logan, Deputy Head at Malet Lambert School

DAY ONE

INTRODUCTION TO KEY PRINCIPLES

Pre-study: reading around professional development research including the work of key international figures such as Philippa Cordingley, Helen Timperley and Viviane Robinson.

Participants will explore the research behind effective professional learning - both process and leadership. This will include analysis of current approaches to performance management.

Intersession task: A critical review of the research. Evaluation of current plans and approaches and background research reading.

DAY THREE

PROFESSIONAL LEARNING TRANSFORMATION PROJECT

Finalising portfolio: Participants will be supported to finalise their CPD plans and to align them with the DfE CPD Standards.

Draft and Final Submission: Participants will submit a full portfolio draft for review for a Summer Term 2020 deadline. Final submission date will be set during the Autumn Term, 2019.

THE TEACHER DEVELOPMENT TRUST

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Registered UK Charity number 1147447

DAY TWO

IMPLEMENTING CHANGE

Participants will explore how to evaluate the effectiveness of a school's culture, process and leadership of CPD. They will identify the priorities for their CPD plans. They will explore practical examples of good practice from other schools.

Intersession task: Carry out evaluation. Complete draft 1 for 2020/21 CPD plan. Supported to engage with further theory and visit other schools.

COACHING CONVERSATION AND VISIT

Participants will carry out a visit to another school and will arrange a coaching call with David Weston to support their work.

HOW TO APPLY

Interested in joining the next cohort to become a TDT Associate? Visit tdtrust.org/leadershipcourse or call **020 3961 6794**