

## **National Education Trust: Creating a Culture of Learning, Rosendale Primary, West Dulwich**

**27<sup>th</sup> November**

The National Education Trust runs a number of events across the country, most of which allow fantastic opportunities to go and visit schools in action and see their practice.



I was fortunate enough to attend Rosendale Primary in South London, an outstanding primary school with lots of exciting ideas in place. A number of them are described here.

### **Using research**

Research underpins a number of the processes in this school, particularly at a school wide level. For example, there is no ability grouping across the school, as this has not been shown to benefit student outcomes. Kate Taylor, the Headteacher at the school, referred to a statistic that 88% of children stay sitting with the same small group of children in ability groups from reception through to the end of primary school.

Nor is homework used, as research shows that this does not have an impact on pupil outcomes in primary school. Teachers are expected to mark pupils' work every day, and by removing homework this also makes this easier for staff.

### **Carrying out research**

The school also has a culture of researching its own practice. For example, two comparable classes in a year group were taught languages in different ways (one hour a week, or four fifteen minute sessions a week) and the results were then compared. The school now uses the latter approach as it proved more effective in their context.