

SIP 2014-2015 Summary

Achievement	Quality of Teaching	Behaviour & Safety	Leadership & Management
	Develop excellent teaching by implementing a CPD programme based on research-led deliberate practice including..		Continue to develop & share a vision of excellence for the next 10 years.
	Learning Hubs focussed on improving specific aspects of pedagogy – Challenge & GMS, Questioning, Feedback & Critique, e-learning, Literacy		Build leadership capacity & ensure effective succession planning, including clarifying the future roles of SLT & LT.
	Specific instructional techniques- TLaC programme Self & peer reflection on teaching, supported by the use of IRIS technology		Create & pilot CPD opportunities for AHTs, CTLs & experienced teachers to develop leadership skills - 2 associate AHT roles, 5 Hub Leaders, 2 CTLs leading development of PBL ,NQTs & ITT, AHT leading on B & S.
	Lesson Study, Individual Action Research Projects Edu- Book club		Develop AHT skills & experience in Appraisal & Whole School Review & by attending external CPD on aspects of senior leadership.
	Engage with & participate in research, including the NFER Bristol University Lesson Observation Project and the CEM/Rise Project on the Impact of Research Leads in Schools.		Develop mid-leaders' skills in raising achievement in their curriculum area.
	Introduce further strategies to develop shared practice, including Belmont Teach-meets & the use of cloud based technology to support collaborative planning & sharing of ideas & resources.		Ensure all CPD needs identified through PM, Department & Whole School Review Processes are met. Develop the capacity of support staff.
	Improve the quality & consistency of assessment, feedback, student response to feedback & homework.		Introduce a revised cycle of Whole School & Departmental Review.
	Develop whole school marking for literacy & numeracy policies.		Develop the use of cloud based technology to support collaborative planning and sharing of good practice; improve communication & to improve students' and parents' access to the curriculum & support through the creation of a VLE.
	Improve the QOT in science.		Develop governors' involvement in the strategic leadership of the school.