SIP 2014-2015 Summary

Achievement	Quality of Teaching	Behaviour & Safety	Leadership & Management
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n der Germanischer Bergelander kalt i Gescher der Germanis	Learning Hubs focussed on improving specificaspects of pedagogy – Challenge & GMS, Questioning, Feedback & Critique, e-learning, Literacy	* Transferences - State and the State of State and States and California research for a California American State Applications, california State (2011).	Build leadership capacity & ensure effective succession planning, including clarifying the future roles of SLT & LT.
Contraction of the state of the second se	Specific instructional techniques- TLaC programme Self & peer reflection on teaching, supported by the use of IRIS technology	Contractoreresent operation with the second seco	Create & pilot CPD opportunities for AHTs, CTLs & experienced teachers to develop leadership skills - 2 associate AHT roles, 5 Hub Leaders, 2 CTLs leading development of PBL,NQTs & ITT, AHT leading on B & S.
Second C. Martin R. Letters and R. Martin Martin and Second R. Martin and M. Sandal and T. Sandal S. Martin and T. Martin and S. Martin Science and Science and The In- ternational International Conference on Neuropean Science and S	Lesson Study, Individual Action Research Projects Edu- Book club		Develop AHT skills & experience in Appraisal & Whole School Review & by attending external CPD on aspects of senior leadership.
Semigraphic constraint for a series	Engage with & participate in research, including the NFER Bristol University Lesson Observation Project and the CEM/Rise Project on the Impact of Research Leads in Schools.		Develop mid-leaders' skills in raising achievement in their curriculum area.
angenerating provided and apply the se	Introduce further strategies to develop shared practice, including Belmont Teach-meets & the use of cloud based technology to support collaborative planning & sharing of ideas & resources.	Anterior Capitor Scheduler, Cauchine Menterior Sciences, Colorana,	Ensure all CPD needs identified through PM, Department & Whole School Review Processes are met. Develop the capacity of support staff.
	Improve the quality & consistency of assessment, feedback, student response to feedback & homework.		Introduce a revised cycle of Whole School & Departmental Review.
and the second of the second	Develop whole school marking for literacy & numeracy policies.		Develop the use of cloud based technology to support collaborative planning and sharing of good practice; improve communication & to improve students' and parents' access to the curriculum & support through the creation of a VLE.
And the Control of the second s	Improve the QOT in science.	Science attachments Moderation form	Develop governors' involvement in the strategic leadership of the school.