The TDT Pedagogical Coaching training is designed to equip leading practitioners in your school with coaching skills, tools and resources to support colleagues in setting goals to improve pupil outcomes, and provide non-judgemental and developmental feedback to help them achieve these.

Pedagogical Coaching is a high impact, direct form of professional development. It is based on a partnership of equals where goals are co-decided.

<table>
<thead>
<tr>
<th>Book this training to:</th>
<th>What the programme covers</th>
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<tr>
<td>• Cultivate a Pedagogical Coaching culture in your school, based on leading research</td>
<td>• An overview of Pedagogical Coaching principles and its place in the wider</td>
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<td>and best international practice</td>
<td>context of professional development.</td>
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<td>• Prepare mentors for the implementation of the Early Career Framework (ECF)</td>
<td>• Skills required for Pedagogical Coaching.</td>
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<td>• Improve outcomes for pupils, particularly the most disadvantaged, through effective</td>
<td>• Tools and resources to implement a Pedagogical Coaching approach.</td>
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<td>teacher development</td>
<td>• Structuring and implementing a Pedagogical Coaching approach.</td>
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<td>• Provide opportunities for experienced practitioners to share their expertise,</td>
<td>• Evaluating the impact of Pedagogical Coaching.</td>
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<td>support the development of others and develop their own practice.</td>
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Training available now - find out more >
Who is it for?

This training is designed for existing and aspiring mentors, middle leaders, or lead practitioners with recognised expertise in teaching and learning. Previous participants include: Subject and Phase Leads, Literacy and Numeracy Leads, Upper Pay Scale staff, Assistant Headteachers, Lead Practitioners, Mentors.

Who are the course leaders?

The course is led and facilitated by our School Programme Leader, Bethan Hindley and facilitated by TDT Associate Polly Butterfield-Tracey.  

**Bethan Hindley** is School Programme Leader for the Teacher Development Trust, the national charity for effective CPD in schools and colleges. A former maths and economics teacher, she now leads on the Trust’s courses and works with head teachers and leaders across the UK to improve the quality of their processes for staff professional learning.  

**Polly Butterfield-Tracey** (FCCT) is project director for CESET based at Canterbury Christ Church University. She is also director of research at Astor College where she has established and leads a coaching programme. Polly is a TDT Associate and runs a TDT regional hub in Dover.

What is involved?

**Training in Pedagogical Coaching includes:**

- 3 face-to-face workshops, *in your school*
- Using and adapting resources to suit your school context
- Gap tasks and guided reflective activities
- Support for CPD Lead to prepare for implementation
- Access to online learning platform
- Email and telephone coaching for participants and CPD Lead
- Ongoing online supervision support

Participants will be supported to create a vision for coaching in their setting and will be prepared to implement this with supporting tools and resources. CPD Leads will be supported to ensure Pedagogical Coaching is implemented to have maximum impact.
What do the three workshops cover?

**Workshop 1**

**Introduction To Coaching Skills**

Pedagogical Coaching Pre-study: reading and videos around professional development research and coaching in schools.

Participants will be introduced to the principles of Pedagogical Coaching and its place in the wider context of professional development. Participants will practise skills to be able to hold effective coaching conversations including; active listening, asking open questions, paraphrasing and summarising.

**Gap tasks:** practising skills and completing a self coaching task using the Early Career Framework.

**Workshop 2**

**Pedagogical Coaching Processes and Tools**

Participants will practise using a framework for coaching conversations and holding coaching conversations, using specific pedagogical coaching tools and reviewing the pedagogical coaching process.

**Gap tasks:** Practise using pedagogical coaching tools and carrying out a pedagogical coaching cycle, completing guided reflections.

**Workshop 3**

**Implementing a Pedagogical Coaching Approach**

Participants will apply change management principles to plan to implement pedagogical coaching in the school, creating a vision for coaching in the school and planning evaluation measures.

Participants will be equipped to use a reflective journal to sustain and refine their practice following the workshop training.
**Cost**

*For up to 8 colleagues in your school or Trust*

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<tr>
<th>TDT Network member schools</th>
<th>from £3,500</th>
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<td>Non-member schools</td>
<td>from £4,000</td>
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**Dates**

We suggest the training takes place over two terms to allow for practise and reflection in between workshops. A suggested timeframe is:

- **Workshop 1:** Week 1
- **Workshop 2:** Week 4
- **Workshop 3:** Week 15

* training for more than 8 participants will require two facilitators at an additional cost

**Register your interest**

Complete [this form](#) or call 020 3961 6794

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**TDT Network Members** will receive **priority** booking for training in the **2020/21** academic year, if you register your interest before **Friday 22nd May 2020**.

“Working with a pedagogical coach has given me the support and confidence to try new things to help my pupils. Being able to have honest conversations, in a non-judgemental environment has really helped improved the effectiveness of my teaching.”

**Primary School Teacher, Ipswich**

“Pedagogical coaching has empowered the experienced teachers in our school to facilitate growth and progression in colleagues, I would definitely recommend this training!”

**Secondary CPD Leader, London**

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The Teacher Development Trust | The Arts Building | Morris Place | London N4 3JG
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